

Kavyitri Bahinabai Chaudhari, North Maharashtra University, Jalgaon.

Syllabus for B.Ed Two Years as per NCTE Regulation 2014.

EPC-2 - Life Skills Education

SEM- I

Objectives:-

1. To develop communication competence in prospective teachers.
2. To equip them to face interview & Group Discussion.
3. To create an awareness on Ethics and Human Values.
4. To learn leadership qualities and practice them.

Unit 1. Life Skills Education

- a) Life Skills Education Meaning, Definitions, Nature and Concept
- b) Components of life skills Education
- c) Need & Importance of Life Skills Education for students.
- d) Scope of Life Skills Education

Unit 2. Understanding Life Skills

- a) The Ten core Life Skills as laid down by (WHO) World Health Organization
- b) Methods for imparting Life Skills Education
- c) Assessment of Life Skill Education
- d) The role of family and school in Life Skills Education

Unit 3. Interpersonal relationships

- a) Relationship with your family and Peers.
- b) The Quest- Setting Goals for self
- c) Importance of Interpersonal relationship
- d) Role of family to strengthen Interpersonal relationship

Unit 4. Controlling on Emotions and Stress

- a) Coping with emotions and stress
- b) Communication and Inter- Personal Skills
- c) Self Awareness and Empathy
- d) Challenges in managing stress

Practicum:

1. Find out the life skills in school text book of std V to VIII and submit their port.

OR

2. How would you cope-up with Natural Calamities a? Suggest the programmes / write it on 2000 words.

Ref:

1. Life skill education and CCE. Central Board of Secondary Education. New Drelhi.
2. Life skill in India, Cetral Sqare foundation (2016)
3. Lifeskill and life long learning. UNICEF, 2013

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B.Ed Curriculum with CBCS wef. 2018-19

Parenting Education

SEM- II

Objectives

1. A general understanding on parenting education
2. To Understand the meaning, nature and concept of parenting education.
3. To understand the parental involvement in school .
4. To The role of parenting education

Unit 1. Parenting Education

- a) Parenting Education Meaning, Definitions, Nature, & Scope
- b) goals of parenting Education
- c) Approaches of parenting education
- d) Need & Importance of parenting Education

Unit 2 The role of Parental involvement in school

- a) Individual parenting education
- b) Role of Parents and other Partners in Parenting.
- c) Influence of Peers, school and electronic media on parenting
- d) Parent Teacher Associations in India

Unit 3 The role of parents & responsibilities of parenting education

- a) Role and responsibilities of parents in 21st Century
- b) Parent Child Interactions in joint and Nuclear family in India
- c) Various Styles of parenting
- d) Parenting education for Exceptional children.

Unit 4 New trends in Parenting Educations.

- a) Involvement of parents in child development
- b) Strategy for parenting education
- c) Parenting education in India
- d) Economical & Socio-cultural status of parents on child development

Reference Book

1. Gupta Sangeetha (2006). *The Joy of Parenting, Unicorn Books, New Delhi*
2. Elias, M., Clabby, J. & Friedlander, S. (2000). Emotionally intelligent parenting. Crown Publishing.
- 3 Hildebrand, V. (2000). Parenting: Rewards and responsibilities. New York, NY: Glencoe McGraw-Hill
- 4 Simpson, A. R. (1997). The role of the mass media in parenting education. Boston: Harvard, Center for Health Communication

Websites:

1. [www.http://parentingbytrialanderror.com](http://parentingbytrialanderror.com)
2. [www.http://goodparenting.com](http://goodparenting.com)
3. [www.http://parentingwebsites.org](http://parentingwebsites.org)

EPC 7- 2. School Management

Objectives;

1. To enable the students about Educational Management.
2. Enable the students about role of head master and teacher in school management.
3. Enable the student to develop the leadership for school management.
4. Enable the students about professional development and assessment of teacher.

Unit: Introduction to School Management.

- a. Meaning and concept of School Management.
- b. Objectives of School Management.
- c. Scope of school management.
- d. System of School Management

Unit 2; Role of Head Master and teacher in School Management

- a. Role of Management Council in school management
- b. Role of Head Master in school management
- c. Role of Teacher in school management
- d. Role of Parents and alumni in school management.

Unit 3: Leadership and School Management

- a. Need of leadership in school management.
- b. Leadership styles for school management
- c. Leadership of Headmaster in school management
- d. Leadership of teacher in school management.

Unit 4: Professional Development and Assessment of Teacher

- a. Meaning and nature of professional development of teacher.
- b. Objectives and scope for professional development of teacher
- c. Need and importance of assessment of teacher.
- d. New Dimension for teacher in school management.

Practicum:

1. Survey of any one School regarding School Management.
OR
2. Prepare assessment report of 10 teachers during school Internship .

References: Shaikshanic Vyavasthapan- Nava Drushticon, Yashwantrao Chavan Maharashtra Open University, Nasik, (DSM) Nashik.

EPC 7- 2. Yoga Education

Objectives;

1. To enable the students about brief history of Yoga.
2. Enable the students to important principles and practices of Yoga.
3. Illustrate through examples that Yoga is important for health living.
4. Enable the students to develop the personality through Yoga.

Unit 1: Introduction to Yoga and Yogic Practices

- a. Yoga : meaning and initiation
- b. History of development of Yoga
- c. The streams of Yoga
- d. Yogic practices for health living.

Unit 2: Introduction to Yogic Text

- a. Yoga as a discipline
- b. Classification of Yoga and Yogic text.
- c. Understanding Astanga Yoga of Patanjali
- d. Healthy yogic practices

Unit 3: Yoga and Health

- a. Concept of health and diseases
- b. Yogic concept of healthy living
- c. Yogic concept of holistic health- an integrated approach
- d. Health and Yoga practices.

Unit 4: Applied Yoga for Personality Development

- a. Meaning and concept of personality and personality development
- b. Yoga practices for concentration development
- c. Yoga practices for memory development
- d. Yoga practices for eye sight improvement and voice culture.

Practicum:

1. Two week yoga practices in school/ community and its report with photographs.
OR
2. Survey of Yoga awareness in students /community (min. 100 students/peoples)

References: Yoga Education, NCTE, New Delhi.

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B.Ed. Curriculum with CBCS Wet 2018-19 Sem - III

EPC - 09 Disaster Management

Objectives:

1. To Understand the concept of Disaster and Disaster Management
2. To Get acquainted with manifesting the mitigation
3. To Understand rescue from Disaster and Relief for Disaster
4. To know Government Policies about Disaster Management

Unit 1. INTRODUCTION OF DISASTER MANAGEMENT

- a. Meaning & concept of Disaster Management
- b. Need and Importance of Disaster Management.
- c. Types of Disaster
Natural –Earthquake, Flood, Drought
Manmade – Accident, Terrorism, Fire causes & effects.
- d. Steps of Disaster Management (Three)

UNIT – 2 DISASTER PREPAREDNESS OF COMMUNITY LEVEL

- a Disaster preparedness – Individual
- b Disaster preparedness - Society
- c Place of Work – Public residential & commercial places
- d The resource availability working out requirement of disaster teams.

UNIT – 3 DISASTER RISK REDUCTIONS

- a Disaster Risk Reduction in school & colleges.
- b Agencies for disasters management at state & national level
- c Teachers Role in Disaster Management.
- d Role of community in Disaster Management.

UNIT – 4 PREVENTION OF DISASTER MANAGEMENT

- a Preventive Disaster Management
- b Long term activities for Disaster Management
- c Role of school in Disaster Management.
- d State and Central Government policies for Disaster Management.

Practical

- 1) Prepare report on any one natural calamities in world
- OR**
- 2) Prepare report on any one manmade calamities in world

REF :

1. Colonel(Retd) P.P.Marathe ‘Concepts and Practices in Disaster Management’ (Pune; Diamond Publications 2006)
2. Rajdeep Dasgupta ‘Disaster management and Rehabilitation’ (New Delhi; Mittal Publications 2007)
3. Kamal Taori ‘Disaster Management through Panchayat Raj’ (New Delhi; Concept Publishing Company 2005)