

Kavyitri Bahinabai Chaudhary North Maharashtra University, Jalgaon

B.Ed. Curriculum with CBCS Wet 2018-19

Sem - IV

EPC - 10 Teaching of Human Rights and Values

Objectives:

- 1.To Understand the concept of human rights
- 2.To Realize the importance and need of human rights
- 3.To Grasp the role of the Constitution in human rights
4. Comprehend the Constitution In human rights
- 5.To Create awareness and conviction for value inculcation

Unit 1. Human Rights

- a. Human Rights –concept, meaning and definition
- b. Human Right Education-meaning, significance, need of Human Right Education,
- c. Child and Women Rights-Concept, Need and Importance
- d. Human Rights Act, 1993

Unit 2. Status of Social And Economically Disadvantaged people and their rights

- a. Rights of women and children in the context of Social status from National perspective
- b. b The Minorities and Human Rights
- c. Status of SC/ST and other Indigenous People in the Indian Scenario
- d. Human rights of economically disadvantaged Society

Unit 3. Role of Teacher for Human Rights

- a. Importance and Need of Teaching Human Rights.
- b. Role of Teacher in teaching Human Rights
- c. Activities for Human Rights in society & School
- d. Awareness of Human Rights in Society & School

Unit 4.Education for Teaching Human Rights and Values

- a Objective of Teaching Human Rights and Values
- b. Meaning and Concept of Values
- c. Need and Importance of teaching Human Rights and Values.
- d. Types of Values and various Programmes for conservations of values.

Practical (Any one of the following

1. Write an Essay on Human Rights /Child/Women

OR

2. Role Plays/Street Play/To enact situations involving conflict, corporal punishment discrimination and domestic violence in day to day life

REF :-

- 1) Human rights education – YCMOU, Nasik
- 2) Value education – SCERT, Pune
- 3) Human rights reference handbook – Lucille wharen